

School Address

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Principal

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Vice Principal(s)

Nicole Pearson

Administrative Office Staff

Barbara Fitzgerald

*

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Shailaja Srinivasan

*

Ward 10 Trustee

Chris Bolton
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Superintendent

Andrea Alimi
(416) 394-2050

Director of Education

Gerry Connelly

OUR SCHOOL

Huron Street Public School is situated in the Annex neighbourhood. The school originated in a building on Huron Street south of Bloor Street in the 1880's. In 1890, a school was built on the present site. In 1958, the 1890 building was demolished and replaced by the present, two-storey structure.

- ✦ The school serves around 435 students. Over two-thirds of the students are of English-speaking backgrounds. The remaining third represents about 40 other language groups.
- ✦ Huron Street Public School offers programs from Kindergarten to Grade 6.
- ✦ Five local daycare centres feed into the school. The Superfriends Daycare facility is an on-site school-age daycare for students in Grades 1-6.

School Focus For This School Year

- ✦ promoting a high quality balanced literacy program that effectively meets the needs of all the learners in the classroom
- ✦ providing new classroom resources in math, language, and early literacy to improve student achievement and support the implementation of the Ontario Curriculum
- ✦ improving student skills in information technology and using it to support learning across the curriculum
- ✦ integrating the arts into classroom programs across the school
- ✦ striving for ongoing School Improvement with a focus on Literacy, Numeracy, Equity, Arts and Safety

OUR STUDENTS (As of spring 2007)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	429	
Junior Kindergarten - Grade 3	274	
Grade 4 - Grade 6	155	
✦ Gender:		
Female	199	46%
Male	230	54%
✦ Primary language other than English:	146	35%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	29	7%
Students living in Canada for 3 - 5 years	45	11%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular Programs

Arts Programs

- ✦ Dramatic Arts:
Dramatic Arts Festivals, Live Production/Play, Talent Show
- ✦ Integrated Programs:
Learning through the Arts
- ✦ Music:
Band, Choir, Excursions, Music concerts/performances, Strings
- ✦ Visiting Artists:
Drama, Prologue to the Performing Arts, Visual Arts
- ✦ Visual Arts:
Crafts, Excursions, Film/video
- ✦ Workshops:
Visual Arts

Intramurals

- ✦ Ball Hockey

Athletic Teams

- ✦ 3-pitch
- ✦ Cross Country
- ✦ Floor Hockey
- ✦ Ice hockey
- ✦ Slo-Pitch
- ✦ Soccer
- ✦ Track and Field
- ✦ Volleyball

Clubs

- ✦ After School Chess Club
- ✦ Drama

- ✦ Environmental
- ✦ Film Club
- ✦ Hobbies: ie. Gardening, Cooking, Sewing
- ✦ Primary Math Club
- ✦ Robotics
- ✦ Running Club
- ✦ Student Newspaper Club/Yearbook Club

Leadership Organizations

- ✦ Student Leadership:
Student Ambassadors

Community, Culture and Caring

Community - Mentoring

- ✦ Community Based:
Prime Mentors
- ✦ School Based:
Peer Mentoring

Community - Tutoring

- ✦ School Based:
After Four Program, Homework Clubs, Literacy & Numeracy Tutoring (Cont. Ed), Peer Tutoring, Volunteer Tutors

Culture/Caring

- ✦ Fundraisers:
Jump Rope for Heart, Terry Fox Run
- ✦ Nutrition Programs:
Lunch Program, Monthly Pizza Lunches-Parent Volunteers
- ✦ Safe & Caring Schools:
Code of Behaviour, Let's Stop the Bullying: Bully Prevention Program, School Safety Committee, Streetproofing/Street Safety

THE SCHOOL BOARD PROVIDES:

- ✦ Social Skills:
Character Education, Future Aces, Peer Mediation/Helpers, Second Step

Equity

- ✦ Assemblies
- ✦ Inclusive Curriculum and Resources
- ✦ Junior Equity Club

Student Success

Remedial Activities

- ✦ Remedial Resource Program for Language and Math

Specializations and Other Programs

Special Education Programs

- ✦ LD - Learning Disability

Partnerships

School Based

- ✦ Prime Mentors of Canada
- ✦ UTS Mentors
- ✦ UofT Medical Students



Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

We are focused on enabling all students to reach high levels of achievement by continuing to provide high-quality programming in all areas of the curriculum. To that end, we have developed the following plans:

We are committed to promoting and supporting excellence in educational instruction through the building of teacher capacity in order to produce more focused teaching and engaged learning. We are providing high quality professional development to support staff in all areas of the Ontario Curriculum. Teachers in our Primary and Junior Divisions are planning and working together to provide continuity of programming. Workshops are being offered at individual, divisional, and whole school levels. As well, individual staff members have taken summer courses and will participate in training, workshops, conferences, and personal professional development throughout the year. We have also put a formal mentoring program in place where our teachers support each other.

We recognize that language is the key to all learning. We will concentrate on the following:

- ♦ delivering balanced literacy programs in all grades
- ♦ continuing to implement First Steps literacy programs with special emphasis on writing across the curriculum
- ♦ guided reading materials for primary grades, and novel sets for junior classes
- ♦ Early Reading Strategy in-servicing and consistency in assessment
- ♦ effective use of The Lucy Calkins writing program, Gr. 1-3, The Ralph Fletcher writing program, Gr. 4-6
- ♦ appropriate assessment tools i.e DRA, CASI
- ♦ implementation of the new language strand of Media Literacy

In mathematics we will continue to focus on the effective teaching of all 5 strands of the mathematics curriculum through a problem solving approach. We

will concentrate on the following:

- ♦ encouraging students' written explanations in mathematics at each grade level, using pictures, numbers and words.
- ♦ improving our use of current resources
- ♦ effective use of the recently purchased additional manipulative materials for all divisions
- ♦ instructing students to make constructive use of computer technology to enhance learning

We are working to enhance the arts content in the curriculum through our specialist teachers in music and physical education. We also plan to enrich the arts curriculum through the use of visiting arts groups and artists-in-residence.

We plan on becoming a more environmentally conscious school by reducing waste, recycling, composting and becoming an Ecoschool.

OUR COMMUNITY PARTNERS

Parent And Community Involvement

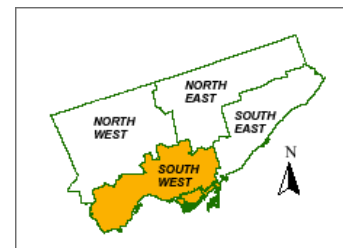
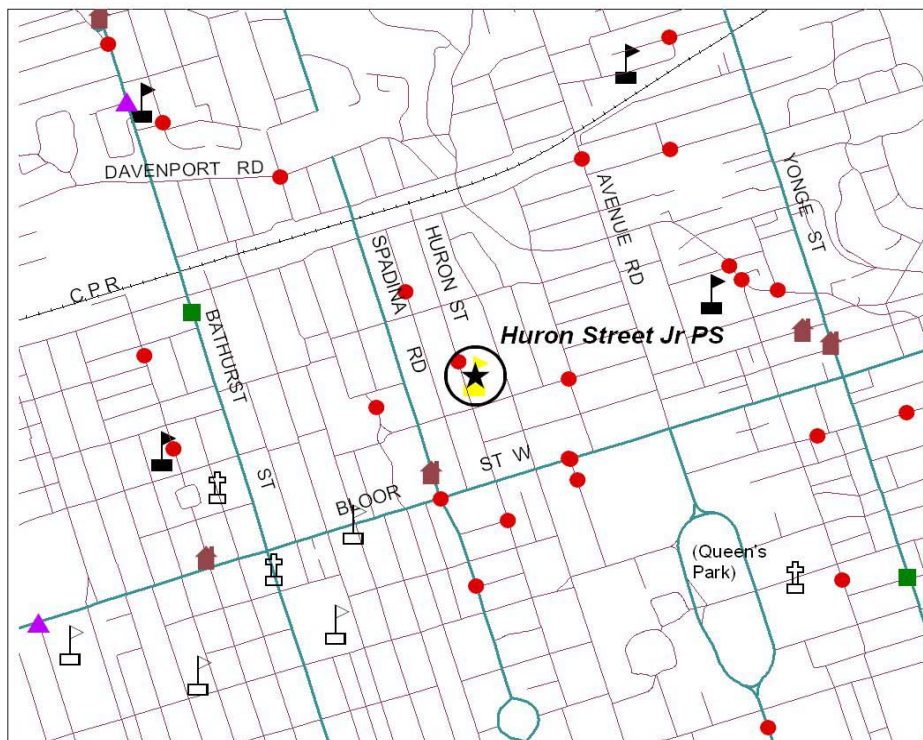
Parent Involvement:

- ✦ School Community Council: involvement in the following committees - Fundraising, Literacy, Numeracy, Equity, Safety and School Improvement
- ✦ Parent input into school staffing, budget, and school improvement planning
- ✦ Volunteers who assist with reading, scripting, field trips, library, Parent/Class Representatives, The Book Fair and fundraising
- ✦ Spring Picnic for The Arts Pizza Day volunteers

Community Links:

- ✦ Collaboration with Child Development Institute Liaison Program, Jewish Community Centre, Annex Creche Learning Centre, Campus Co-op Daycare, Friends Daycare, Early Learning Centre/University of Toronto Toronto Early Learning Centre, University of Toronto Early Learning Centre at OISE, and Superfriends Daycare
- ✦ In cooperation with The Child Development Institute, programs and schooling to children from five community shelters
- ✦ School support for Unicef, United Way, Multiple Sclerosis, Diabetes, Cancer Society, Sock Drive
- ✦ University of Toronto: Health Care in the Community - offered by first-year medical students
- ✦ Co-op students from Central Tech
- ✦ Student teachers from OISE/University of Toronto, Institute of Child Study
- ✦ Prime Mentors of Canada mentoring program (affiliated with O.I.S.E.)

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▀ TDSB Elementary School
- ▢ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- 🏠 Public Library

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.