

School Address

33 Robert St.
Toronto, M5S2K2
Tel: (416) 393-1350
Fax: (416) 393-8107

Principal

Ben Tran

Administrative Office Staff

Rosa Pascoa
Lucy Torres

*

School Council Chair(s)

Tony Di Giacomo

*

Ward 10 Trustee

Chris Bolton
(416) 397-3100

Superintendent

Peter Chang
(416) 394-2052

Director of Education

Gerry Connelly

OUR SCHOOL

Lord Lansdowne Public School is located in the middle of downtown Toronto. The original building was built in 1888; the present building was erected in 1961. The school has approximately 350 students. Nearly two-thirds do not have English as their first language. Chinese students represent the largest non-English speaking group. Lord Lansdowne is an Integrated Extended Day school where students stay 30 minutes longer each day in order to participate in the International Language Programs (Cantonese, Mandarin, and Spanish). The Core and Extended French Programs further enhance the school's emphasis on language learning. The Reading Clinic for South West 6 Family of Schools is located at Lord Lansdowne.

School Vision

Through participation in Ministry and Toronto District School Board initiatives and on-going review, revision and modification of the existing school-based practices, we maintain our "tradition of excellence" and strive to provide our students with the opportunities to achieve individual student success. The foundation for our work lies upon the Lord Lansdowne Public School vision, the philosophical framework for all we do at the school.

Our mission is to maintain our tradition of excellence in education that provides equitable opportunities for student success and empowers them to become life-long learners and contributing members of society.

At Lord Lansdowne We Value:

- ✦ Students, teachers and parents
- ✦ Creative minds and risk takers
- ✦ High standards in literacy and numeracy
- ✦ Best individual achievements socially, emotionally and academically
- ✦ Students' responsibility for their own learning
- ✦ Ongoing professional development of staff
- ✦ Advocacy for students and staff
- ✦ Learning and working environments that are safe, nurturing and positive
- ✦ Partnership of students, staff and community

At Lord Lansdowne we are building a better world one student at a time

Safe Schools Initiatives: Lord Lansdowne students, staff and parents work collaboratively to coordinate the planning and evaluation of violence-prevention, intervention and safety initiatives through the efforts of School Council and various committees. The School Code of Behaviour defines the expectations of conduct for both staff and students in the school environment.

OUR STUDENTS (As of spring 2007)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	328	
Junior Kindergarten - Grade 3	90	
Grade 4 - Grade 6	64	
Grade 7 - Grade 8	174	
✦ Gender:		
Female	172	52%
Male	156	48%
✦ Primary language other than English:	206	63%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	21	6%
Students living in Canada for 3 - 5 years	24	7%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education; in Grades 7-8: History and Geography, Family Studies and Guidance

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular Programs

Arts Programs

- ✦ Music:
Band, Choir, Guitar, Strings

Intramurals

- ✦ Basketball
- ✦ Soccer
- ✦ Volleyball

Athletic Teams

- ✦ Badminton
- ✦ Basketball
- ✦ Cross Country
- ✦ Slo-Pitch
- ✦ Soccer
- ✦ Swimming
- ✦ Track and Field
- ✦ Volleyball
- ✦ Water Polo

Clubs

- ✦ Board Games
- ✦ Chess
- ✦ Computer
- ✦ Environmental
- ✦ Student Newspaper Club/Yearbook Club

Leadership Organizations

- ✦ Prefects:
Grade 8
- ✦ Student Leadership:
Ambassadors Program

Competitions

- ✦ Kiwanis Festival:
Senior Strings
- ✦ Science Competitions:
Grade 7 Science Fair
- ✦ Skills Canada

Community, Culture and Caring

Community - Mentoring

- ✦ Community Based:
Prime Mentors
- ✦ School Based:
Peer Mentoring, Small Group Counselling

Community - Tutoring

- ✦ Community Based:
License to Learn (L2L)
- ✦ School Based:
Bilingual Tutors, Homework Clubs, Peer Tutoring, Tutors in the Classroom (Elem.), Volunteer Tutors

Culture/Caring

- ✦ Camps:
Outdoor Education
- ✦ Fundraisers:
Jump Rope for Heart, Terry Fox Run
- ✦ Nutrition Programs:
Nutrition Program
- ✦ Safe & Caring Schools:
Let's Stop the Bullying: Bully Prevention Program, Peace by Peace
- ✦ Social Skills:
Character Education, Conflict Management Program

Equity

THE SCHOOL BOARD PROVIDES:

- ✦ Assemblies
- ✦ International Heritage/Languages Program
- ✦ Student of the Month Assemblies

Student Success

Pathways Programs

- ✦ Other:
Weekly Tracking Meetings

Special Events

- ✦ Career Fair
- ✦ Junior Achievement
- ✦ Skills Canada
- ✦ Student Conferences:
Guidance Counsellor

Remedial Activities

- ✦ Assisted Technology - Language Lab
- ✦ Remedial Literacy Program
- ✦ Remedial Numeracy Programs

Specializations and Other Programs

Other Programs (Not deemed specialized)

- ✦ ESL
- ✦ Extended French
- ✦ LEAP

Special Education Programs

- ✦ LD - Learning Disability



Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

We are planning the continuous implementation of The Ontario Curriculum with the focus on Literacy and Numeracy through the following initiatives:

Reading

- ♦ offering earlier intervention assistance
- ♦ promoting reading awards
- ♦ implementation of DRA/JRA and CASI programs
- ♦ fostering positive attitudes towards reading by: inviting authors and illustrators, using strategies such as SQUIRT (Super Quiet Uninterrupted Individual Reading Time), Readers' Theatre, directed reading, DEAR Program, computer technology
- ♦ Accelerated Reader, computer program for Gr.3 to Gr.8 students
- ♦ working in partnership with parents to promote the love of reading through Borrow-a-Book program

Writing

- ♦ promoting positive attitudes towards writing
- ♦ encouraging writing for a variety of purposes, including student newspaper, school newsletter, journals, and published books
- ♦ celebrating students' writing including Authors' visits, writing wall, and submissions to the Board's publication of student writing
- ♦ implementing the Language Lab (assistive technology / specialized computer program)

Mathematics and Science

- ♦ offering Math / Science investigations
- ♦ participating in Math contests and Science Fairs
- ♦ promoting positive attitudes among students towards mathematics
- ♦ upgrading the materials to use with the new curriculum expectations, including texts, manipulatives, and games
- ♦ providing on-going professional development for teachers on the new curriculum

Other Curriculum Areas

- ♦ implementing The Ontario Curriculum in Science, Social Studies, History, Geography, French as a Second Language, Health and Physical Education, Kindergarten, The Arts
- ♦ planning and preparing for students' successful participation in Grades 3 and 6 provincial testing and keeping parents informed throughout the year
- ♦ focusing on effective transition for students from Gr.6 to 7 and Gr.8 to 9
- ♦ implementing Career Portfolios and Annual Education Plans (A.E.P.s) for Gr.7 and 8 students
- ♦ Differentiated Instruction
- ♦ Common Planning and Assessment

OUR COMMUNITY PARTNERS

Parent And Community Involvement

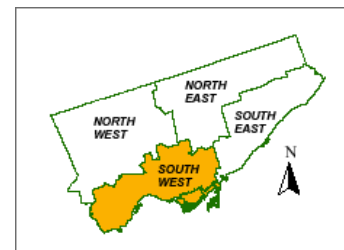
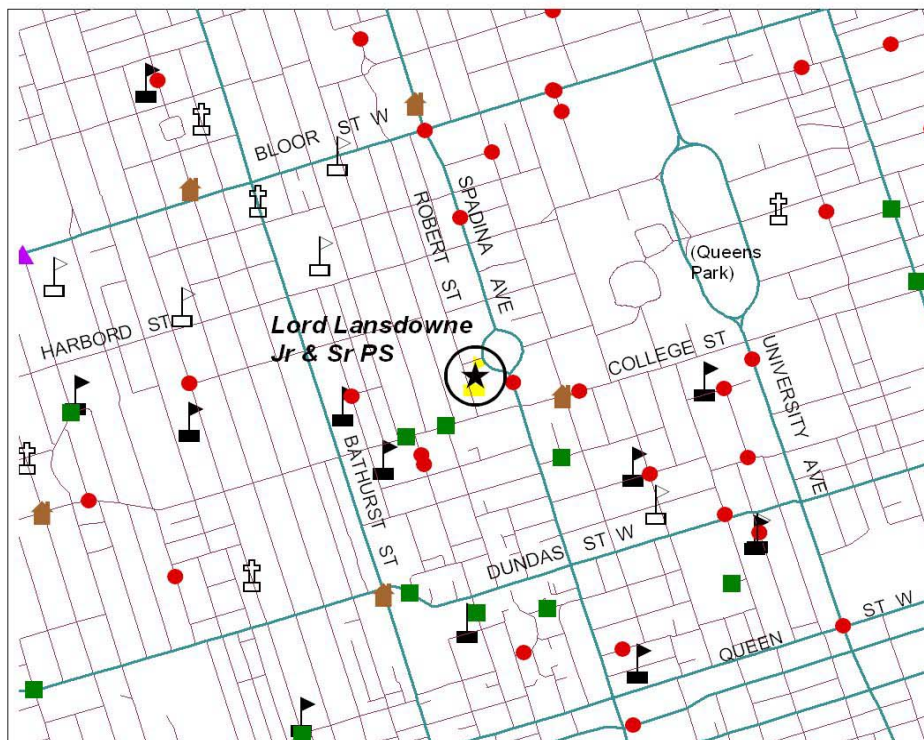
Parent Involvement:

- ✦ School Community Council
- ✦ Parent volunteers involved on a regular basis in coaching, classroom support, school library, fund-raising, and committee work
- ✦ Parenting Programs organized based on community needs and resources available

Community Links:

- ✦ Public Library class visits (K - 8)
- ✦ Community volunteers - University of Toronto students, University of Toronto School students/volunteers
- ✦ Co-op students (Harbord C.I., Central Commerce, Central Technical School)
- ✦ Collaboration with community/social agencies, e.g., Metro Police, St. Stephen's Community House, Scott Mission Daycare, Scadding Court Community Centre, King Edward P.S.
- ✦ Community volunteers - Big Brothers and Big Sisters of Toronto

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▧ TDSB Elementary School
- ▧ TDSB Secondary School
- ✦ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.



The mission of the Toronto District School Board is to enable all students to reach high levels of achievement and to acquire the knowledge, skills and values they need to become responsible members of a democratic society.